

Scope and Sequence
CORI 2
Ecology Unit: Diversity of Life

	Week One				Week Two					Week Three			
	Day 1	2	3	4	Day 1	2	3	4	5	Day 1	2	3	4
Cognitive Skills													
Comprehension:													
Activate/Connect B.K.	75 H	15 H	15 H	15 H	15 H	15 H	15 L	15 L	15 L	10 L	10 L	15 H	15 H
Analyze text features	15 M	15 M	15 M	15 L	15 M	15 M	15 L	15 L		20 H	20 M	20 M	20 L
Inferencing		60 H	60 H	60 M									
Summarizing					60 H	60 M	50 M	50 L	50 L				
Concept Mapping										60 H	60 H	40 M	40 L
Fluency: expressive rdg.							25 H	20 H		20 M	20 L		
Vocabulary :													
Acquire new vocab.		10 H	10 H	10 H	10 M	10 M	10 M	10 M		20 M	20 M	20 M	20 L
Apply vocabulary		10 H	10 H	10 H	10 M	10 M	10 M	10 M	25 L	20 H	20 H	20 M	20 L
Independent rdg. practice	15 L	15 L	15 L	15 L	15 L	15 L	15 L	15 L	15 L	15 L	15 L	15 L	15 L
*Decoding/Phonics:													
*Word identification	15 H	15 H	15 M	15 L	15 H	15 H	15 H	15 M	15 L	15 H	15 H	15 M	15 L
*Spelling patterns	15 H	15 M			15 H	15 M	15 L			15 H	15 M		
*Syllabication			15 H	15 M				15 M	15 L			15 H	15 M
Motivations													
Self-efficacy	60 H	60 H	60 H	60 M	45 H	45 M	45 M	45 M	45 M	45 H	45 M	45 M	45 L
Ownership	15 L	15 L	15 L	15 L	60 H	60 M	60 M	60 M	60 L	30 M	30 M	30 M	15 L
Social Interaction	30 L	30 L	30 L	30 L	30L	30 L	30 L	30 L	30 L	60 H	60 M	30 L	30 L
Knowledge Goals	30 M	30 M	30 M	30 M	30 M	30 M	30 M	30 M	30 M	30 M	30 M	30 M	30 M
Connections to Self	15 H	15 H	15 H	15 H	15 H	15 H	15 L	15 L	15 L	15 L	15 L	15 H	15 H
Writing													
Note taking	40 M	15 L	15 L	15 L	15 L	15 L			15 L			15 L	15 L
Synthesize information		20 H	20 H	20 M					60 L				
Compose to inform					20 H	20 M	20 M	20 M	60 L				
Organize ideas										20 H	20 H	20 M	20 L
Compose to persuade													

* projected for Striving Readers Grant

	Week Four					Week Five					Week Six				
	Day 1	2	3	4	5	Day 1	2	3	4	5	Day 1	2	3	4	5
Cognitive Skills															
Comprehension:															
Activate/Connect B.K.	15 M	15 H	15 H	15 L		15 M	15 H	15 M	15 H	15 L	15 M	15 M	15 L	15 L	15 L
Analyze text features	15 M	15 L	15 L	15 L		15 M	15 M	15 M	15 L	15 L	15 L	15 L	15 L	15 L	15 L
Inferencing	10 L	10 L	10 L	10 L		60 M			60 L				30 L	20 L	20 L
Summarizing							60 M		60 L					20 L	20 L
Concept Mapping	60 H	60 H	60 M	60 M				60 M	60 L					20 L	20 L
Fluency: expressive rdg.	20 L			20 L	20 L	20 M		20 M		20 L			20 L	20 L	20 L
Vocabulary :															
Acquire new vocab.	20 L	20 H	20 M	20 L		20 H	20 M	20 M	20 L		20 H	20 H	20 M		
Apply vocabulary	20 L	20 H	20 M	20 L	60 L	20 H	20 M	20 M	20 L		60 H	60 H	60 M	60 L	60 L
Independent rdg. practice	15 L	15 L	15 L	15 L	15 L	15 L	15 L	15 L	15 L	15 L	60 L	60 L	60 L		
*Decoding/Phonics:															
*Word identification	15 H	15 H	15 H	15 M	15 L	15 H	15 H	15 H	15 M	15 L	15 H	15 H	15 M	15 L	15 L
*Spelling patterns	15 H	15 M	15 L			15 H	15 M	15 L			15 H	15 M	15 L		
*Syllabication				15 M	15 L				15 M	15 L				15 M	15 L
Motivations															
Self-efficacy	45 H	45 M	45 M	45 M	60 L	45 M	45 M	45 M	45 L	45 L	45 L	45 L	60 M	45 L	45 L
Ownership	15 L	15 L	15 L	25 L	60 L	15 L	15 L	15 L	60 L	60 L	60 M	45 L	45 L	45 L	45 L
Social Interaction	60 M	60 L	60 L	60 L	60 L	15 L	30 L	30 L	15 L	15 L	45 L	45 L	45 L	60 M	45 L
Knowledge Goals	60 H	60 H	60 M	60 M	60 L	45 M	45 M	45 M	45 M	60 L	45 L	45 L	45 L	45 L	60 M
Connections to Self	15 M	15 L	15 L	15 L	15 L	60 H	60 H	60 H	60 M	60 L	45 L	60 M	45 L	45 L	45 L
Writing															
Note taking		15 L	15 L				15 L		15 L		20 L	20 L	20 L	20 L	20 L
Synthesize information					60 L	20 M			20 L	60 M	20 M	20 M	20 M	20 L	20 L
Compose to inform					60 L		20 M		20 L					20 L	20 L
Organize ideas	20 H	20 H	20 M	20 M				20 M	20 L		20 M	20 M	20 M	20 L	20 L
Compose to persuade										60 M					

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	Day 1	2	3	4	Day 1	2	3	4	5	Day 1	2	3	4
Cognitive Skills													
Comprehension:													
Activate/Connect B.K.	√	√	√	√	√	√	√	√	√	√	√	√	√
Analyze text features	√	√	√	√	√	√	√	√		√	√	√	√
Inferencing		√	√	√									
Summarizing					√	√	√	√	√				
Concept Mapping										√	√	√	√
Fluency: expressive rdg.							√	√		√	√		
Vocabulary :													
Acquire new vocab.		√	√	√	√	√	√	√		√	√	√	√
Apply vocabulary		√	√	√	√	√	√	√	√	√	√	√	√
Independent rdg. practice	√	√	√	√	√	√	√	√	√	√	√	√	√
*Decoding/Phonics:													
*Word identification	√	√	√	√	√	√	√	√	√	√	√	√	√
*Spelling patterns	√	√			√	√	√			√	√		
*Syllabication			√	√				√	√			√	√
Motivations													
Self-efficacy	√√	√√	√√	√√	√	√	√	√	√	√	√	√	√
Ownership					√√√	√√	√√	√√	√√	√	√	√	√
Social Interaction										√√	√√	√√	√√
Knowledge Goals													
Connections to Self													
Writing													
Note taking	√	√	√	√	√	√			√			√	√
Synthesize information		√	√	√					√				
Compose to inform					√	√	√	√	√				
Organize ideas										√	√	√	√
Compose to persuade													

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	Week Four					Week Five					Week Six				
	Day 1	2	3	4	5	Day 1	2	3	4	5	Day 1	2	3	4	5
Cognitive Skills															
Comprehension:															
Activate/Connect B.K.	√	√	√	√		√	√	√	√	√	√	√	√	√	√
Analyze text features	√	√	√	√		√	√	√	√	√	√	√	√	√	√
Inferencing	√	√	√	√		√			√			√	√	√	
Summarizing							√		√					√	√
Concept Mapping	√	√	√	√				√	√					√	√
Fluency: expressive rdg.	√			√	√	√		√		√			√	√	√
Vocabulary :															
Acquire new vocab.	√	√	√	√		√	√	√	√		√	√	√		
Apply vocabulary	√	√	√	√	√	√	√	√	√		√	√	√	√	√
Independent rdg. practice	√	√	√	√	√	√	√	√	√	√	√	√	√		
*Decoding/Phonics:															
*Word identification	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
*Spelling patterns	√	√	√			√	√	√			√	√	√		
*Syllabication				√	√				√	√				√	√
Motivations															
Self-efficacy	√	√	√	√	√	√	√	√	√	√	√	√	√√	√	√
Ownership	√	√	√	√	√	√	√	√	√	√	√√	√	√	√	√
Social Interaction	√	√	√	√	√	√	√	√	√	√	√	√	√	√√	√
Knowledge Goals	√√	√√	√√	√√	√√	√	√	√	√	√	√	√	√	√	√√
Connections to Self						√√	√√	√√	√√	√√	√	√√	√	√	√
Writing															
Note taking		√	√				√		√		√	√	√	√	√
Synthesize information					√	√			√	√	√	√	√	√	√
Compose to inform					√		√		√					√	√
Organize ideas	√	√	√	√				√	√		√	√	√	√	√
Compose to persuade										√					

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